

Moorpark College Optical Technology Program Advisory Committee Meeting Thursday April 26, 2019, 5:00 p.m. – 6:00 p.m. Moorpark College, HSC 130

NAMES OFAVISORY COMMITTEE MEMBERS	ATTENDANCE; Present or Absent	Name of Company, Business, College, High School	Email Address	Telephone Number
Chair – Christina Lee Interim Health Sciences Coordinator	Present	Moorpark College		
Industry Partners				
Anthony Alaniz	Absent	Kaiser Permanente – Reg. Manager		
Char Anderson	Absent	Sam's Club District Manager		
Mark Bottorf	Absent	Western University – Dir. Of Univ. recruitment		
Denise Brown-Mogil	Absent	Costco Wholesale – Reg. Manager		
Lucas Christiani	Absent	Western University – recruiter, optometry		
Brian Hyman	Absent	Allied Optical/Sunset Labs - owner		
Dr. Glen Kawaguchi, O.D.	Absent	CA Board of Optometry EyeXam of California – Managing Optometrist		
Dr. Michael McQuillan, O.D.	Absent	Optometrist		
Dr. Thomas Rogers, O.D.	Absent	Optometrist		
Dr. Donald Rollins, O.D.	Absent	Optometrist		
Joyce Schofield	Absent	Miramar Eye Specialists Med. Group / Conejo-Simi Eye Med. Group – Intercompany Optical Manager, Optician		
Derya Unlu	Present	Luxottica Retail – Reg. Manager		
Dr. James Yoo, O.D.	Absent	Oaks Optometric Center – Optometrist and manager		
Ron Zepeda	Absent	Dougherty Laser Vision – Dir. Of Sales		
Dean – Dr. Carol Higashida	Present	Moorpark College		
Student Representative – Audrey Wilson	Absent	Moorpark College		
OPTI Faculty – Ruby Garcia	Present	Moorpark College and Sam's Club Optical		
OPTI Faculty – Derek Beasley	Present	Moorpark College		
OPTI Faculty – Dr. Eric McGregor, O.D.	Absent	Moorpark College and Kaiser Permanente		
Community Member – Crystal Wirth	Present			

AGENDA ACTION SUMMARY

AGENDA	ACTION SUMMARY	
	Notes	ACTION
1.Welcome and Introductions		
Current Status of Program: 2.1Student Success 2.2 Employment	First cohort scheduled to complete the program in December 2019. The program currently has eight students enrolled due to complete the program in December 2019. All but two students are currently working at least part time within the industry.	
3.1 Current Status of Industry Workplace preparation: Does the Moorpark College program completer meet the current industry standard or industry need?	3.1 – Tabled, no completers at this time. Faculty feel that that the program meets the industry's needs based on students' performance in	
If not, how can we partner to improve student learning outcomes and completer performance? 3.2 Are our completers prepared for the workplace?	the clinical setting and clinical sites' feedback. It helps that most students have been hired on part time at their clinical sites. 3.2 – Tabled, no completers at this time.	
 Able to utilize resources Effective Interpersonal skills Adequate knowledge base/Information Adequate basic skills: reading, writing, math, science Adequate time management and organization-prioritization skills Able to think critically, problem-solve Personal qualities-professionalism 	Students are acquiring a lot of great skills and experience not only through their clinicals, but working part-time within the industry as well.	
 3.3 What changes are occurring in the industry that will affect employer needs? Responses from industry partners Do you support a Certificate of Achievement to be offered simultaneously with the Associate Degree? Students would complete the Optical Technology prerequisites and core OPTI program course work, but not the GE courses. 	3.3 – Faculty feel that there should be two levels of completers; a certificate only level, and the associates degree program which is what is currently in place. Derya explained that a two year commitment can be very taxing to someone that is currently working in the industry who wants to take their career to the next level and make more money. On the flipside, an associate's degree program is great because eventually it will be mandated to have a degree as an optical technologist. Board of Optometry members previously said they do not support a certificate because formal education, with a degree, is needed in the industry and regulations may be headed that way.	Consider creation of a Certificate of Achievement for contact lens skills, to promote enrollment.

4. Student Learning Outcomes		
 4.1 Curriculum – Display and review the Program Outcomes 4.2 Instructional delivery: methods, scheduling, student access – Faculty to present. 4.3 Teaching strategies-(i.e. case studies, critical thinking, etc) – Faculty to present 4.4 Experiential learning: internships, work experience, service learning – Ruby to present 	4.1 – Tabled, no completers at this time. 4.2 – There is not enough time in LMC 217 available for all OPTI classes that need to be scheduled during Fall 2019 due to the first cohort's final courses and the second co-horts beginning courses. OPTI M05 Anatomy of the Eye class will hopefully be moved over into the Radiology classroom for the upcoming semester. Curriculum changes going into effect in Fall 2019 will include new material, removing the Materials Laboratory clinical courses, increasing the time for the adding field trips. 4.4 It is challenging trying to acquire contact lenses internships for students according to faculty. However, they are getting a lot of work experience through their clinical experiences and being employed by the companies as well.	4.2 Christina will schedule OPTI M05 to be in HSC 104 for Fall 2019.
4. Program Plan for improvement		
 4.1 College strategic direction 4.2 Strength and weakness with the plan for improvement 4.3 Resources needed and the role of Industry 4.4 Student recruitment Outreach Marketing 	 4.1 – Suggested making some of the OPTI courses hybrid, to meet the needs of working students. Instructors would have to take courses in order to teach online. 4.2 – There needs to be an orientation implemented in the beginning for incoming students to make sure competencies are met. Faculty member Dr. Eric McGregor sent message through Ruby Garcia that he believes the students need more contact lens practice. 	4.1 Distance Education option will be included with the next OPTI course outline of record updates.
	 4.3 – One of the biggest resources needed is a designated lab exclusively for the optical technology program. Sufficient enrollment is needed before facilities can be requested. Another resource is contact lens internships. 4.4 – Applications being accepted until April 30, 2019 for the Fall 2019 cohort. The Health Sciences Department has not received any applications yet. In order for the program to continue in the fall, there must me a minimum of 20 applications received. When the deadline to turn in applications comes on April 30th, the department will assess 	4.3 As enrollment increases, facility requests will be made through the Program Planning process.

	and decide whether to extend out the deadline to May 31st depending on how many applications were submitted. Carol suggested recruiting to the local middle schools and high schools within our county to spark more interest. It is important to get the knowledge out there of what optometry is and that this is an option as a career path. There was one attempt at having an open house for the optical technology program at the college to educate and inform the public on the details of the program and what being an optician is. After hearing there were only a few attendees, Derya purposed planning another one in the morning time, and she will reach out to people in the industry to come.	Derya will schedule speaking arrangements at both Newbury Park and Westlake High schools. An open house is scheduled for May 17th, 2019 at 9 a.m.
7. Set next meeting time, place, date.		
Meeting Summary completed and distributed by:Crystal Wirth* *Please note Meeting Summaries should be completed, distributed to all participants and posted of Advisory committee folder within 1 month of the meeting.	Date:5/21/19 on MC Share in the Agenda	